

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£18690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18685

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	98%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular active breaks during class time. 5 a day TV subscription.	5 a day subscription renewed and used across the school ensuring children are regularly active in classroom sessions.	£340.00	Children enjoying active breaks in classroom throughout the day promoting better health, wellbeing and concentration. This ensures the children are not stationary for long periods of time. The resource is used for transitional periods between lessons and after wet break and lunchtimes to ensure children are regularly moving. The 5aday subscription also teaches movement in additional languages to encourage a cross curricular approach to physical education.	Continue to use online programmes for classroom active breaks and during wet play to ensure the children are still active.
Purchase of resources and equipment to support playground	Identify resources needed to increase the range of sports	£192.35	The new resources have encouraged children to	Continue to monitor the impact

activities – active breaks.	provided at lunchtimes, breakfast clubs and afterschool clubs. Equipment provided for each area of the playground.		participate in sporting activities during their lunchtimes, which has increased their opportunities for physical activity during the school day. Quality of activities benefitting pupil well-being and enjoyment.	of the purchased resources and staff to ensure that they are providing a range of sporting experiences for the children and using the resources effectively. New Sports Ambassadors for 2022-2023 to be trained and run competitions and skills activities on a rota at lunchtimes.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New line markings on the playground to encourage game and competitions during breaks and lunchtimes.	Line markings completed on KS2 yard to create two active pitches. Daily Mile line markings completed.	£1200	Children are activity wanting to set up games during their breaks and use the pitches and goal posts. The Daily Mile markings are used by the whole school and there have been events throughout the year to encourage additional use of this, for example CAFOD's Walk Against Hunger Campaign during Spring 2 where each class had to run a certain number of miles per week. This has encouraged cross curricular links with physical	Continue to review the quality of the line markings and have these reapplied when are where appropriate. Additional line markings to be added to the KS1 yard.

Sports focused after school clubs.	Contract with accredited external sports provider – Little Sports Coaching. LSC provide highly skilled, active afterschool activities for children from KS1 and KS2. LSC also run holiday clubs from the school that are physically active and diverse.	See LSC costing	education. Using the school provides easy access for parents who would otherwise not be able to take their children to sports clubs during half terms. This ensures children are still being physically active even after school and in half terms.	Continue to monitor the uptake of these after school and holiday clubs.
Manchester schools PE annual membership.	Access to high quality, relevant training and competitions for staff and children.	£900	Staff are kept up to date with the most relevant training and safety guidance.	Increased involvement in competitions across the year.
Sports Ambassadors.	Sports Ambassadors selected across KS1 and KS2 to promote regular physical exercise and promote the six School Games values - Passion, Self-Belief, Respect, Honesty, Determination and Teamwork.	£26 badges	The Ambassadors meet regularly to discuss whole school competitions that can be run in classes across each half term. The Ambassadors also support during Sports Day promoting the values.	Maintain current Ambassadors and train up new ones each year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Confident delivery of high quality P.E. lessons ensuring pupils develop their skills in a range of sporting activities and enhancing the skills development of staff.</p> <p>Increased physical activity and parental engagement.</p>	<p>Contract with accredited external sports provider – Little Sports Coaching. LSC provide a coach to teach PE alongside class teachers. This coaching for staff is progressive throughout the year ensuring class teachers become increasingly confident and skilled at teaching high quality PE sessions across the year.</p>	<p>£13710</p>	<p>Teachers' ability and confidence in the delivery of PE has improved due to their enhanced subject knowledge. This has improved the quality of the PE lessons for children across the school. Lesson observations carried out by PE lead.</p> <p>Targeted support provided for NQTs/RQTs.</p> <p>High Quality CPD provided for staff to support quality teaching.</p> <p>Impact evident in lessons & skill acquisition by children.</p> <p>Improved outcomes for pupils evidenced through end of topic assessments for all age-groups.</p>	<p>Continue to work with Little Sports Coaching with the percentage of team teaching and class teacher sessions to increase across the year.</p> <p>PE subject leader training course to be attended to ensure health and safety, key skills and progression are continually being implemented, monitored and evaluated.</p>
<p>High quality gymnastics provision.</p>	<p>Gymnastics equipment training. Up to date training for all staff to ensure ECTs and all newer members of staff can use the gymnastic equipment frame safely and confidently.</p>	<p>£2145</p>	<p>Staff are more confident at getting out and using the equipment safely and effectively for maximum impact. Children received high quality and varied gymnastics lessons with the frame and greater range of equipment being used.</p>	<p>Equipment to be regularly serviced. Staff members in each key stage to support getting equipment out to ensure high level of safety and confidence.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>Created by:  </p>	<p>Make sure your actions to achieve are linked to your</p> <p>Supported by:    </p>	<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what</p>	<p>Sustainability and suggested next steps:</p>

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Via Little Sports Coaching children have been introduced to a broader range of sports including weekly breakfast clubs, lunchtime clubs and after school clubs.	With the purchase of new and a wider range of equipment the children across the school have had the opportunity to experience a broader range of sports in a fun, relaxed environment. Children have enjoyed experiencing sports such as archery, lacrosse and hurdles.	£156.72	Children enjoy that their time in breakfast club has a more practical and physical element to it where they can use unfamiliar equipment and play games with their peers across the school.	Develop more external links to expose children to 'taster sessions' across the year in a range of physical activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in games/physical activity where there is an element of competition.	Whole school Sports Day with all children from nursery to year 6 participating. Sports Day across two full days with children competing against their peers in a broad range of activities. Whole school split into EYFS, KS1, LKS2 and UKS2 to allow for a longer session and to enable access for parents to attend.	£15.00 For badges		Use funding to arrange a whole school sports day off site at Sport City. Reintroduce children back into participating in regular competitions across Manchester and with local schools via Manchester PE Association.

Signed off by	
Head Teacher:	M.Sutton
Date:	31/07/22
Subject Leader:	K.McCreavy
Date:	31/07/22
Governor:	
Date:	