

St Margaret Mary's R.C. Primary School Pupil Premium Summary 2012-2014-15

What is Pupil Premium?

Pupil Premium is additional to main school funding & is allocated to schools based on the number of free school meal pupils a school has. The Government sees this as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) & their peers by ensuring that funding to tackle disadvantage reaches pupils who need it most. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Whilst schools are free to spend the Pupil Premium as they see fit, they will be held accountable for how they have used the additional funding to support pupils from families in need of support. From September 2012, schools are required to publish information about how they have used the Premium. This will ensure that parents and others are fully aware of the attainment of pupils covered by the Premium.

The Government decided that eligibility for the Pupil Premium in 2012-13 would be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years ('Ever 6').

Attainment Summary of FSM/PPG Spending & Support (2012-2013)

	Reading		Writing		Maths	
	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM
Key Stage 1 2+	96.8%	100%	96.8%	88.9%	100%	100%
Year 4 Level3+	94%	88%	86%	88%	86%	88%
Key Stage 2 Level4+	94%	100%	94%	94%	94%	100%

Pupil Premium Update 2013-2014

At St Margaret Mary's all children throughout the year & their time at school is carefully tracked & monitored with regards to attainment & progress being made. This is all linked to whole school aims & targets. We continue to evaluate the impact of pupil premium funding in a number of ways during the course of the academic year. By doing this we ensure

that the children receive appropriate educational support & that any gaps in attainment & well-being are narrowed. The children who receive pupil premium support monies at St Margaret Mary's Primary School are catered for in a variety of ways. This ranges from additional teaching support during & before the start of the school day. Children complete targeted breakfast booster clubs before the start of the school day from 8:15 until 8:55 a.m. These have proved to be extremely successful with children receiving the targeted support that they require to improve & close the attainment gaps. Activities range from focusing upon phonics development, targeted reading & writing support, as well as improving mental arithmetic, speed of calculations & other maths related activities. Alongside other groups, Pupil Premium children also receive additional support and intervention during the school day. All teaching staff throughout the school are aware of the needs of these pupils and carefully track their progress in all areas & aspects of school life. Finances have also been used to employ an additional teacher two afternoons a week. Children are identified to work with this additional teacher on specific areas of their learning, planned by the classteacher. This has provided short, focused support to children requiring a boost with their learning.

Overview 2013-14

Total Number of Pupils on roll = 360

Number of Pupils receiving PPG = 74

Percentage of Pupils receiving PPG = 21%

Amount of pupil premium grant per pupil = £953

Total Grant = £70,522

Attainment Summary of PPG Spending & Support (2013-2014)

	Reading		Writing		Maths	
	Non PPG	PPG	Non PPG	PPG	Non PPG	PPG
Key Stage 1 2+	100% (88% 2b+)	100% (94% 2b+)	88% (76% 2b+)	100% (75% 2b+)	100% (92% 2b+)	100% (100% 2b+)
Year 4 Level 3+	97%	100%	94%	92%	97%	100%
Key Stage 2 Level 4+	96.7%	93.3%	100%	96.7%	96.7%	93.3%

As you can see from the summary assessment data above, the achievement & progress of PPG children is in-line with if not slightly better in some cases with that of Non-PPG children.

How is PPG spent at St Margaret Mary's?

What is the impact of this support and funding?

The PPG funding has been used to:

- Contribute to the salary of an additional teacher to work with groups of children during afternoons over the course of the week. This member of staff plans specifically to cater for the literacy & numeracy needs of the groups.
- Contribute to the additional salary of Teaching Assistants to support children on intervention programmes
- To help fund breakfast for children as part of their 'early start to the school day'.

All children identified as Pupil Premium eligible have received additional support / intervention in the school.

- All Pupil Premium children have made progress as targeted.
- Attendance of Pupil Premium children has continued to improve.
- Attainment of Pupil Premium children has improved across the school & at key entry & exit points within the school.
- Pupil Premium children are generally able to make accelerated progress due to interventions, which in the majority of cases is in line with their peers.
- All children have been able to partake in an educational experience at least once per term which has enhanced learning.
- Every Pupil Premium Child has priority to attend the after-school provision & is 'earmarked' for this.
- The Breakfast Club has been made affordable to every child who wishes to attend and for Pupil Premium children this is being offered free of charge.
- The Pupil Premium funding has subsidised residential educational visits, providing invaluable experiences and well-being to PP children.

Projection for 2014-2015

Total Number of Pupils on roll = 359

Percentage of Pupils receiving PPG = 22%

Amount of Pupil Premium Grant Per Pupil = £1300

Total Grant = £104,000

Current Strategy for Using the 2014-2015 Funding:

This year we have identified the use of Pupil Premium funds for mainly additional teaching support specific to the needs of the children eligible for the grant.

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Providing small group work for pupils entitled to PP funding with an experienced teacher focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- Focused support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading, writing and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations & making progress towards their individual targets. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able pupils entitled to PP funding to achieve L3 at the end of KS1 or L5 & above at the end of KS2.

There have been a number of key investments this year that have been targeted towards the development of Pupil Premium children which have included

- The employment of additional teachers to support learning in key areas across the school, particularly in Years One & Two & Five & Six.
- The employment of an additional tutor two afternoons a week.

- The support for educational trips & visits for families to ensure that all children can partake in activities
- The employment of additional teaching assistants across the school to target the specific needs and development of children
- The provision of a number of learning activities in the classroom such as visitors and drama activities.
- The funding of additional after-school activities to provide enrichment opportunities for all pupils, but particularly Pupil Premium children.
- The funding of specific enrichment activities within school time to support children entitled to Pupil Premium monies.