



St Margaret Mary's Curriculum Statement



We try to follow Jesus in everything we do.

Religious Education

Intent

Our Religious Education curriculum has been specifically tailored to meet the needs of our school community. It is designed to be broad and balanced, providing all pupils with the opportunity to be curious and wise in their learning and knowledge. To be attentive and discerning in order to make sense of the world around them and give purpose as to why we learn about and from Religion. This will help them become faith filled and hopeful in their abilities to change and transform our society.

As a Catholic school we are deeply committed to developing children's faith, with 'We try to follow Jesus in everything we do'. Our shared vision is made real as we put our mission and virtues into practice and our deep commitment to preparing children for modern life in New Moston, Britain and the wider world.

We want children to become know and be grateful for their gifts and talents, develop them to the full so they can become generous in the service of the community and the world. Through developing the children's knowledge and understanding of their own faith, other faiths and world religions the children will become compassionate and loving to all people and the world around them.

- Knowledge and understanding
- Engagement and response
- Analysis and evaluation

Implementation

The Religious Education of our pupils is the core of our curriculum and school. 10% RE curriculum time is allocated across all key stages. The staffing and resourcing devoted to RE is of the highest standard, reflecting its significance and importance in our school. The requirements of the Religious Education Curriculum Directory are met at all key stages and standards equal or better those of literacy at all key stages, including foundation stage.

Through 'Come and See', 'The Way, the Truth and the Life' and the Liturgical Calendar the children are inspired and challenged to become prophetic and intentional with their words and actions. We engage with reflections in order for the children to become eloquent and truthful in their emotions and beliefs and how they present themselves to the world. This supports and allows for religious literacy to be developed to a very high level for all our pupils.

Currently, assessment is being developed throughout the school. Each phase uses age related expectations to assess a child's knowledge and understanding on a 3 yearly cycle of topics covered. Moderation of work allows staff to discuss children's work in depth and fully understand the age

related expectations. These assessments and moderation sessions are an invaluable tool for the subject leader to measure the impact of the current system. This combined with other forms of monitoring help to inform the subject leaders Position Statement and Action Plan in religion for the following school year.

Our pupils, as part of their curriculum for life, are actively encouraged and supported in being pro-active citizens who participate in building a community and in appropriate decision-making processes, at school, local, national and global level. A high priority is given to the appropriate formation of pupils in their understanding of, involvement in, and service to the common good.

Impact

As a result of these strategies, most children:

- are well prepared for the next stage of their education as confident and enthusiastic learners who are witness to Christ in their words and actions.
- are happy, well-rounded individuals who can articulate how their Catholic education has impacted on their beliefs and values.
- produce good quality work across religion, which they are proud of.
- achieve consistently well in all areas of Religious education.
- develop detailed knowledge and skills across a range of curriculum areas.
- show compassion, justice, love and forgiveness in their relationships with others.