

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To

see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18788.50
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18788.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Awaiting data from Mcractive
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Regular active breaks during class time. 5 a day TV subscription.	5 a day subscription renewed and used across the school ensuring children are regularly active in classroom sessions.		£340.00	Children enjoying active breaks in classroom throughout the day promoting better health, wellbeing and concentration. This ensures the children are not stationary for long periods of time. The resource is used for transitional periods between lessons and after wet break and lunchtimes to ensure children are regularly moving. The 5day subscription also teaches movement in additional languages to encourage a cross curricular approach to physical education.	
				Sustainability and suggested next steps:	
				Continue to use online resources for classroom active breaks and during wet play to ensure the children are still active.	

Purchase of resources and equipment to support playground activities – active breaks.	Identify resources needed to increase the range of sports provided at lunchtimes, breakfast clubs and afterschool clubs. Equipment provided for each area of the playground.	£703.50	The new resources have encouraged children to participate in sporting activities during their lunchtimes, which has increased their opportunities for physical activity during the school day. Quality of activities benefitting pupil well-being and enjoyment.	Continue to monitor the impact of the purchased resources and staff to ensure that they are providing a range of sporting experiences for the children and using the resources effectively. New Sports Ambassadors for 2023-2024 to be trained and run competitions and skills activities on a rota at lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports focused after school clubs.	Contract with accredited external sports provider – Little Sports Coaching. LSC provide highly skilled, active afterschool activities for children from KS1 and KS2. LSC also run holiday clubs from the school that are physically active and diverse.	See LSC costing	education. Using the school provides easy access for parents who would otherwise not be able to take their children to sports clubs during half terms. This ensures children are still being physically active even after school and in half terms.	Continue to monitor the uptake of these after school and holiday clubs.

Manchester schools PE annual membership.	Access to high quality, relevant training and competitions for staff and children.	£950	Staff are kept up to date with the most relevant training and safety guidance.	Increased involvement in competitions across the year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Confident delivery of high quality P.E. lessons ensuring pupils develop their skills in a range of sporting activities and enhancing the skills development of staff.</p> <p>Increased physical activity and parental engagement.</p>	<p>Contract with accredited external sports provider – Little Sports Coaching.</p> <p>LSC provide a coach to teach PE alongside class teachers. This coaching for staff is progressive throughout the year ensuring class teachers become increasingly confident and skilled at teaching high quality PE sessions across the year.</p>	£15498	<p>Teachers’ ability and confidence in the delivery of PE has improved due to their enhanced subject knowledge. This has improved the quality of the PE lessons for children across the school. Lesson observations carried out by PE lead.</p> <p>Targeted support provided for NQTs/RQTs.</p> <p>High Quality CPD provided for staff to support quality teaching.</p> <p>Impact evident in lessons & skill acquisition by children.</p> <p>Improved outcomes for pupils</p>	<p>Continue to work with Little Sports Coaching with the percentage of team teaching and class teacher sessions to increase across the year.</p> <p>PE subject leader training course to be attended to ensure health and safety, key skills and progression are continually being implemented, monitored and evaluated.</p>

			evidenced through end of topic assessments for all age-groups.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in competitive sport (aside from football) with a clear focus on sportsmanship and sports values.	Participation in the 'Are you AO-K' festival and 6 week programme with Sale Sharks coaches. 'Are you AO-K' covers the relationship between social media and mental well-being as well as cyber-bullying. To show the children how they can manage their screen time, they will discuss amongst themselves what they enjoy most about playing with either their friends or siblings. This will help them understand that in person interactions are just as enjoyable as connecting online.	£375 Coach to Sale Sharks	This was particularly chosen for our Y5 cohort due to their social and emotional needs. The programme and festival equally encouraged girls and boys to engage in and enjoy rugby based games and activities culminating in a festival which allowed the children to play against other schools. Pupils developed their confidence and sportsmanship in a mature and professional manner.	Attend the programme in the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in games/physical activity where there is an element of competition.	Whole school Sports Day with all children from nursery to year 6 participating. Sports Day across two full days with children competing against their peers in a broad range of activities. Whole school split into EYFS, KS1, LKS2 and UKS2 to allow for a longer session and to enable access for parents to attend. New kits ordered to accommodate a range of children's sizes in KS2.	£130.00 For certificates £792.00 Inter competition sports kits	A whole school commitment and enjoyment of sports competing against their peers. All parents were invited to attend.	Use funding to arrange a whole school sports day off site at Sport City. Reintroduce children back into participating in regular competitions across Manchester and with local schools via Manchester PE Association. Continued participation in competitions ran by Manchester PE and St Matthew's partnership.

Signed off by	
Head Teacher:	Mr S Sutton
Date:	July 2023
Subject Leader:	Mrs K McHugh

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Date:	July 2023
Governor:	Shared with Governors
Date:	17 th July 2023